

SUBJECT	HOMEWORK														
ENGLISH	<ul style="list-style-type: none"> <li>• <b>READING SECTION:</b> Do Worksheet No. 1 to Worksheet No. 10 in Bravia.</li> <li>• <b>WRITING SECTION:</b> Complete Worksheet No. 25 to Worksheet No. 28 of NOTICE WRITING and Worksheet No. 39 of DIARY ENTRY in Bravia.</li> <li>• <b>GRAMMAR SECTION:</b> Do Worksheet No. 60, Worksheet No. 61, Worksheet No. 63, Worksheet No. 64, Worksheet No. 66, Worksheet No. 70 and Worksheet No. 71 of INTEGRATED EXERCISES in Bravia and learn Chapter-15 (Synonyms) and Chapter-16 (Antonyms).</li> <li>• <b>LITERATURE: Revise from Literature Companion (Bravia).</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">✓ Lesson-1 (The Best Christmas Present in the World)</td> <td style="width: 50%; border: none;">✓ Poem-1 (The Ant and the Cricket)</td> </tr> <tr> <td style="border: none;">✓ Lesson-2 (The Tsunami)</td> <td style="border: none;">✓ Poem-2 (The Geography Lesson)</td> </tr> </table> </li> <li>• <b>SPEAKING SKILL: Students are directed to prepare <u>any one</u> topic from the following for Speaking Skill:</b> (Time Limit: 2 to 3 minutes) <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">(1) What is more important Appearance or the Character?</td> <td style="width: 50%; border: none;">(6) The World would be a better place if.....</td> </tr> <tr> <td style="border: none;">(2) History of my Hometown</td> <td style="border: none;">(7) My favourite TV show</td> </tr> <tr> <td style="border: none;">(3) Covid 19 : A Pandemic</td> <td style="border: none;">(8) Helping Hands are better than Praying Lips</td> </tr> <tr> <td style="border: none;">(4) Best/ Worst experience of my life</td> <td style="border: none;">(9) Health is Wealth</td> </tr> <tr> <td style="border: none;">(5) My Family, My Strength</td> <td style="border: none;">(10) Virtual Education is the need of Hour</td> </tr> </table> </li> </ul>	✓ Lesson-1 (The Best Christmas Present in the World)	✓ Poem-1 (The Ant and the Cricket)	✓ Lesson-2 (The Tsunami)	✓ Poem-2 (The Geography Lesson)	(1) What is more important Appearance or the Character?	(6) The World would be a better place if.....	(2) History of my Hometown	(7) My favourite TV show	(3) Covid 19 : A Pandemic	(8) Helping Hands are better than Praying Lips	(4) Best/ Worst experience of my life	(9) Health is Wealth	(5) My Family, My Strength	(10) Virtual Education is the need of Hour
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HINDI	<p>प्रश्न-1 अप्रैल और मई में करवाया गया पाठ्यक्रम याद कीजिए।</p> <p>प्रश्न-2 निम्न कार्य व्याकरण की पुस्तक (विशेष हिंदी व्याकरण) में से याद कीजिए :</p> <ol style="list-style-type: none"> <li>(1) पर्यायवाची शब्द 1-30 (पृष्ठ संख्या 41, 42)</li> <li>(2) विलोम शब्द (पृष्ठ संख्या 49)</li> <li>(3) श्रुतिसमभिन्नार्थक शब्द (पृष्ठ संख्या 53)</li> <li>(4) अनेकार्थक शब्द 1-20 (पृष्ठ संख्या 56)</li> </ol> <p>प्रश्न-3 निम्न अभ्यास कार्य व्याकरण की उत्तर पुस्तिका में कीजिए :</p> <p>अपठित गद्यांश 1-7 (पृष्ठ संख्या 238, 239, 240, 241, 242)</p> <p>प्रश्न-4 वाचन कौशल के अंतर्गत निम्न में से किसी एक विषय पर भाषण याद कीजिए। (समय सीमा 2-3 मिनट)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">(1) भारत का अंतरिक्ष कार्यक्रम</td> <td style="width: 50%; border: none;">(4) कर्म ही पूजा है।</td> </tr> <tr> <td style="border: none;">(2) युद्ध के कारण और समाधान</td> <td style="border: none;">(5) परोपकार : सबसे बड़ा उपकार</td> </tr> <tr> <td style="border: none;">(3) सैनिक शिक्षा और विद्यार्थी</td> <td></td> </tr> </table> <p>प्रश्न-5 'रक्तदान : महादान' विषय पर पोस्टर बनाइए। (घर पर उपलब्ध किसी भी शीट पर बनाइए)</p>	(1) भारत का अंतरिक्ष कार्यक्रम	(4) कर्म ही पूजा है।	(2) युद्ध के कारण और समाधान	(5) परोपकार : सबसे बड़ा उपकार	(3) सैनिक शिक्षा और विद्यार्थी									
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MATHS	<p>Q1 Complete all the Assignments of <b>Chapter 1 (Rational Numbers)</b> and <b>Chapter 2 (Linear Equations In One Variable)</b> in your <b>Maths Register</b> and revise full.</p> <p>Q2 Learn and write the following <b>TABLES</b> in your <b>Maths Register</b>: (a) 2 to 20 (b) 1/2 (c) 1/4</p> <p>Q3 Do all "<b>EXAMPLES</b>" of Chapter 1 (Rational Numbers) and Chapter 2 (Linear Equations In One Variable) in <b>Maths Register</b>.</p> <p>Q4 Do all "<b>TRY THESE</b>" of Chapter 1 (Rational Numbers) in <b>Maths Register</b>.</p> <p>Q5 <b>SUBJECT ENRICHMENT ACTIVITY</b> : Write all the "<b>PROPERTIES of RATIONAL NUMBERS</b>" with one example of each in a tabulated form on <b>simple notebook sheets or sheets (available at your home)</b>.</p>														

SCIENCE	<p><b>Q1</b> Complete all the Assignments provided by the school of <b>Chapter 2 (MICRO ORGANISMS: FRIEND AND FOE)</b> and <b>Chapter 3 (SYNTHETIC FIBRES AND PLASTICS)</b> in Science fair notebook. Prepare them along with internals for test.</p> <p><b>Q2</b> Keeping in view <b>Chapter 2 (MICRO ORGANISMS: FRIEND AND FOE)</b> relate the present pandemic situation (<b>COVID-19</b>) and comment. Describe the causative micro organism, mode of transmission, preventive measures (general) with the help of diagrams on any sheet(s) available at home.</p> <p><b>Q3</b> Draw the following on any sheet(s) available at home:</p> <p>(a) Nitrogen cycle    (b) Bacteria    (c) Fungi    (d) Protozoa    (e) Algae</p> <p><b>Q4</b> Answer the following questions on any sheet(s) available at your home:</p> <p>(a) Karuna watched her grandmother making mango pickle. After she bottled the pickle, her grandmother poured oil on top of the pickle before closing the lid. Karuna wanted to know why oil was poured? Can you help her understand why?</p> <p>(b) While returning from the school, Rahul ate <i>chaat</i> from a street hawker. When he reached home, he felt ill and complained of stomach ache. What could be the possible reasons?</p> <p><b>Q5</b> <b>SUBJECT ENRICHMENT ACTIVITY (SEA):</b> Read Chapter 5 (<b>COAL AND PETROLEUM</b>) thoroughly and prepare a detailed project comprising of the following topics on any sheet(s) available at home:</p> <p>(a) Tabulate uses of coal and its useful products (coke, coal tar, coal gas) {Refer Page no. 58}</p> <p>(b) Tabulate constituents of petroleum with its uses. {Refer Page no. 60 - Table 5.1}</p> <p>(c) Ways to conserve exhaustible natural resources. {Refer Page no. 61}</p>
SOCIAL SCIENCE	<p><b>Q1</b> Revise the following chapters done in the month of April and May:</p> <ul style="list-style-type: none"> <li>• <b>Geography</b> : Chapter-2 (Land, Soil, Water, Natural Vegetation and Wildlife Resources)</li> <li>• <b>History</b> : Chapter-2 (From Trade to Territory)</li> </ul> <p><b>Q2</b> Draw a well labelled diagram of <b>SOIL PROFILE</b> in your Geography fair notebook.</p> <p><b>Q3</b> Make a list of different <b>NATIONAL PARKS</b> and <b>BIOSPHERE RESERVES</b> of the World. (<b>Attempt in Geography notebook only</b>)</p> <p><b>Q4</b> Write the <b>IMPORTANCE</b> of the following <b>DATES</b> in reference to chapter (From Trade to Territory) of History : (to be done in fair notebook/ register of History)</p> <p>(1) 1600      (2) 1651      (3) 1757      (4) 1764      (5) 1772</p> <p><b>Q5</b> <b>SUBJECT ENRICHMENT ACTIVITY (SEA) :</b> Write in <b>DETAIL</b> about: (to be done on any sheet(s) available at your home)</p> <p>(1) AJIT DOVAL                      (2) NETAJI SUBHASH CHANDRA BOSE                      (3) LAL BAHADUR SHASTRI</p> <p>(4) SAM MANEKSHAW                      (5) MAHARANA PRATAP</p>
SANSKRIT	<p><b>प्रश्न-1</b> मई माह में करवाया गया पाठ्यक्रम याद कीजिए और पाठ 2 व 3 के शब्दार्थ याद कीजिए।</p> <p><b>प्रश्न-2</b> (क) पठ्, गम्, अस्, चल्, नम् धातु के धातुरूप लट्, लृट्, लङ्, लोट् व विधिलिङ् लकार में उत्तरपुस्तिका में लिखिए और याद कीजिए।</p> <p>(ख) निम्न शब्दरूप अपनी उत्तरपुस्तिका में लिखिए और याद कीजिए:</p> <p>(1) पुल्लिंग - बालक, जनक, राम                      (2) स्त्रीलिंग - लता, कन्या, रमा</p>

**NOTE: Attempt both the questions in your fair notebook/ register.**

**Answer the following Questions:**

**Q1 Write the datatypes for the following statements:**

- 1) To store alphanumeric data. \_\_\_\_\_
- 2) To store only true or false value. \_\_\_\_\_
- 3) To store numeric data for monetary use. \_\_\_\_\_
- 4) To store the current date. \_\_\_\_\_

**Q2 Create a Database using following fields:**

**(Student ID, Roll no., Student Name, Class, Marks)**

- Give name to database as Student Record.
- Enter 10 records.
- Highlight the field to set the Primary key.
- Mention any two fields which can be set as Primary key.

COMPUTER

**Q Observe the given pictures carefully and DRAW the same pictures on any sheet(s) available at your home.**



(a) A Cricketer



(b) Huts on a hill

ART  
&  
CRAFT

**IMPORTANT FOR PARENTS TO NOTE**

- Parents are not to do the homework on behalf of their ward.
- The work done by your ward shall be graded.
- If the teacher feels that the work has been done by the parents, it shall be disqualified.